Class Expectations, Policies, and Procedures

***91B Honors Literature and Composition***

***Ms. Beth Ragland***

# Grading System

Reading and Literature 30%

Writing 30%

EOCT 20%

# Listening and Speaking 5%

Vocabulary/Language 10%

Formative Assessment 5%

# Materials

The following are required for class daily:

-Texts – Literature book and workbook

-Vocabulary book

-Parallel reading

-Pen (blue or black ink) and a #2 pencil

-Three-ring binder with dividers

-College-ruled loose-leaf notebook paper

# Manuscript Format

Any paper that is turned in for a grade must follow MLA Manuscript Format. Failure to comply will result in grade reduction.

# Make-up Work

The student is responsible for consulting with the teacher upon his/her return to class.

The student will be allowed to make up missed tests or quizzes after school on Thursday or during AO. Make-ups in the mornings are by appointment only.

Late projects/papers will receive a ten -point deduction per day for the first two late days. After the second late day, the project/paper will not be accepted, and a grade of zero will be assigned.

The student will have the same number of days absent to make up any missed in-class assignments.

When an assignment (project, paper, test, vocabulary) has been assigned before the absence of the student, the work is due upon the student’s return. S/he will be expected to take the test if it has been announced before his/her absence. No points will be deducted from a project if the student’s absence is excused. Failure to provide an excused note will result in point deductions.

**No late homework will be accepted!**

# Behavior Code

At the sound of the bell, each student will be expected to be in his/her desk with books and assignments ready. Failure to comply will result in a tardy or detention.

No student will deny another student the right to learn or the teacher the right to instruct the class. The student handbook will be followed with regards to any behavior violations.

# Parallel Readings

*The Glass Menagerie* – Tennessee Williams

*Big Fish* – Daniel Wallace

*Julius Caesar* – William Shakespeare

Over the course of the semester, the student will be assigned due dates for reading completion. On the due date, s/he will be given an essay and/or test. Discussions and follow-up activities will occur after the test is given. Reading checks may also be given prior to the completion date. Selections are available in the Pope Media Center, the public library, and local bookstores. Please contact me if you wish for your child to read an alternative work.

# Videos

To reinforce the literature and background of the authors studied, the following videos may be viewed:

# Romeo and Juliet (PG-13)

*A&E Biography: William Shakespeare* (G)

*The Glass Menagerie* (PG)

*Julius Caesar: His Time has Come* (PG-13)

*The Odyssey* (PG-13)

*Big Fish* (PG-13)

# Pinnacle

Grades will be posted on Pinnacle in a timely fashion. Please note that essays and the research paper require extended time for grading (two to three weeks). Parents are expected to check the progress of their child by utilizing Pinnacle. Progress reports will be sent home every six weeks.

If you have any questions, I can be reached at 770/578-7900, extension 426. You can also e-mail me at [Beth.Ragland@cobbk12.org](mailto:Beth.Ragland@cobbk12.org) I look forward to a productive and educational semester.

Beth Ragland

Pope English Department

Class website: <http://bragland.wikispaces.com>

I have read the classroom expectations, procedures, and policies. I am aware that grades will be posted on Pinnacle. I also understand that the class wiki will be used to communicate classroom activities.

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Student Signature Parent Signature

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Parent E-mail Address